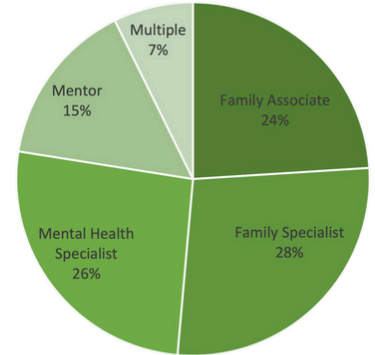


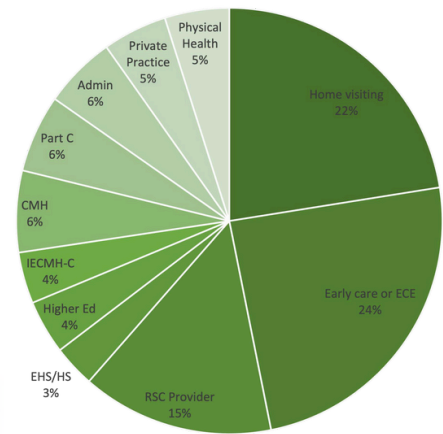
Benefits of Endorsement for the IECMH Workforce: A Snapshot of Survey Results

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Context	
Who	911 endorsed professionals across 28 associations of infant mental health (AIMHs)
What, When, + Where	A self-report electronic survey conducted in 2022 by the Alliance on the perceived benefits of Endorsement
Why + How	To understand the subjective benefits and limitations of Endorsement amongst endorsed professionals by asking them to answer questions on whether and how Endorsement has benefited their: knowledge, skills, and professional opportunities



Who Participated



  
Knowledge Skills Opportunities

Below are statistically significant results that report mean level differences in scores on the perceived benefits of Endorsement on knowledge, skills, and/or opportunities between groups.



This symbol indicates that there was a significant difference in educational status between groups and that educational level was controlled for in that analysis.

75%
of participants
agreed or
strongly agreed


*Going through the Endorsement process helped my:
-Readiness for work in the infant and early childhood mental health field
-Connection with other infant and early childhood mental health professionals*

 
Knowledge Skills


 
Knowledge Skills



The longer an AIMH had the Endorsement system, the higher the benefits on knowledge and skills reported

 Those with a high school or some college, a bachelors degree, or a masters degree



 Those with a doctoral degree

Sector Specific Findings

 
Knowledge

Early Head Start (EHS)/ Head Start (HS). Community mental health (CMH), + private practice sectors



Home-visiting (HV) and medical sectors

EHS/HS and private practice sectors

Early care/education, and CMH sectors

 
Skills

HV, RSC, and medical health sectors

Medical health sector

 
Opportunities

EHS/HS and early care/education sectors

RSC sector

IECMH consultation (IECMH-C) sector



HV, CMH, and medical health sectors

HV, CMH, Part C, and medical health sectors

CMH and medical health sectors

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Results from Perceived Benefits of Endorsement Survey

Educational Attainment	Participants with a doctoral degree reported lower scores on impact of Endorsement on their knowledge and skills compared to participants with a high school degree, bachelor's degree, and/or master's degree
Educational Attainment	There were no group differences in impact of Endorsement on opportunities based on educational attainment
Educational Attainment	There was no interaction effect of race and education; this means that there are group differences based on race/ethnicity and based on educational status and that these results are not contingent upon the differences in educational attainment based on race/ethnicity
AIMH Longevity	The longer an AIMH had been in existence, the more their members reported that Endorsement impacted their knowledge and skills
Sector (controlling for education)	There were significant differences, by sector, in the impact of Endorsement in knowledge, skills, and opportunities (see graphics above)
Academic Discipline	There was not a significant effect of academic discipline (e.g., counseling, social work, early childhood education) on the perceived impact of Endorsement on knowledge, skills, or opportunities
Endorsement (controlling for education)	Participants in the multiple endorsements group reported significantly higher impact of Endorsement on their knowledge and skills compared to individuals with a single endorsement
Endorsement (controlling for education)	Participants with Endorsement as a mentor reported significantly higher impacts of Endorsement on their skills compared to participants with Endorsement as a family specialist
Endorsement (controlling for education)	Participants with Endorsement as a mentor and participants in the multiple endorsements group reported significantly higher impacts of Endorsement on their opportunities compared to participants with Endorsement as a family associate, as a family specialist, or as a mental health specialist